

Endicott College Van Loan School of Graduate & Professional Studies
Adult Bachelor's Degree Program

**Bachelor of Arts in Liberal Studies
with a Concentration in Education (non-licensure option)**

Program Description

The Liberal Studies/Education major allows students to pursue their interest in teaching and related professions. Through required liberal arts courses, students gain content knowledge in math, science, children's literature and history. Education courses focus on curriculum theory and design, special needs, instructional technology, and key concepts and thinkers in the field. This major prepares students for a variety of jobs, including work in day care centers, private schools, and other positions that do not require state licensure. Note: The program does not lead to public school licensure or certification.

Learning Outcomes:

Upon completion of the program, students will be able to:

- Demonstrate knowledge of liberal arts subjects including literature, history, science, math, & government.
- Demonstrate knowledge of the key ideas and theorists in the field of education.
- Demonstrate knowledge of child psychology, special needs, and instructional technology.
- Demonstrate knowledge of children's literature.
- Demonstrate an understanding of curriculum theory and design.

Admissions

To qualify for Endicott's accelerated programs, students should be at least 24 years of age and have a minimum of two years of significant, full-time work experience.

To be considered for admission, please send the following materials to Endicott College, Van Loan School of Graduate and Professional Studies, 376 Hale Street, Beverly, MA 01915:

- A completed application form with a non-refundable application fee of \$25.00 (check made payable to Endicott College)
- A 250-500 word essay explaining your professional goals
- An official high school transcript or GED, sent directly to the Van Loan School's Admissions Office at Endicott College
- Official transcripts of any postsecondary work, sent directly to the Van Loan School's Admissions Office at Endicott College
- A letter of recommendation from a supervisor, professional colleague or instructor, sent directly to the Van Loan School's Admissions Office at Endicott College
- Official scores of the Test of English as a Foreign Language (TOEFL) from students for whom English is not a first language.

All admissions requirements must be satisfied in order to be formally accepted, or matriculated, in a degree program. Students must be formally admitted to a program before completion of 12 Endicott College credits.

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ED 101	Introduction to Education	3 cr.
ED 102	Curriculum Theory & Instruction	3 cr.
ED 203	Introduction to Special Needs	3 cr.
ED 210	Integrating Technology in the Classroom	3 cr.
ED 339	Classroom Assessment	3 cr.
ENG 101	College Writing Seminar	3 cr.
ENG 312	Children's Literature	3 cr.
MTH 126	Applied Statistics	3 cr.
POL 213	American Government & Politics	3 cr.
PSY 200	Child and Adolescent Psychology	3 cr.
PSY 302	Research Methods	3 cr.
LST 489	Senior Thesis I	3 cr.
LST 479A	Research Project Part One	3 cr.
LST 479B	Research Project Part Two	3 cr.
LST 490	Senior Thesis II	3 cr.
	Arts & Humanities Core	9 cr.
	Math & Science Core	6 cr.
	Social Sciences Core	3 cr.
	Education Electives (at least one 300 level or higher)	15 cr.
	Liberal Studies Electives (at least one 300 level or higher)	12 cr.
	Core Electives	9 cr.
	General Electives	27 cr.
Total Credits Required		126 cr.

Course Descriptions

ED 101 Introduction to Education

3 cr.

Designed to orient students to the education profession. Emphasis will be on writing and will focus on philosophical concepts applied to education, curriculum, teacher competency, learning principles, schools as organizations, and the education of special populations.

ED 102 Curriculum Theory and Instruction

3 cr.

A study of curriculum dimensions, concepts, and designs for varied student populations and school settings. Through examination of the Massachusetts Department of Education's Common Core of Learning and Curriculum Frameworks documents students will come to understand how the state standards can be used as guidelines in structuring curriculum, researching curriculum development, and how the issues, trends and innovations of curriculum design can be applied in an effective integrated classroom.

ED 203 Introduction to Special Needs

3 cr.

This course introduces the historical, legal and social aspects of special needs education in the United States. Identification of special needs—including physical, social, emotional, and sensory—as well as giftedness will be discussed. Integration of special needs children into the regular classroom is a major component.

ED 210 Integrating Technology into the Classroom

3 cr.

Exploration of major concepts related to instructional technology in the early childhood and elementary classroom. Current technology curriculum frameworks will be addressed.

ED 339 Classroom Assessment

3 cr.

Methods and techniques of evaluation and assessment in education are the focus of this course. Emphasis will be given to the development of educational standards, design of performance-based assessments, and fair scoring of those assessments.

ENG 101 College Writing Seminar

3 cr.

This course introduces entering students to pre-writing, composing, and revising strategies. It emphasizes logical development of ideas in papers appropriate to purpose and audience. Students will draw on their own experience but will be asked to see beyond it and to respect the weight of evidence.

ENG 312 Children's Literature

3 cr.

Examines the genre of children's literature from a variety of historical, social, and cultural perspectives.

MTH 126 Applied Statistics

3 cr.

Introduces the student to applied statistical methods used in industry and scientific applications. Emphasis will be on the practical aspects of statistics as students analyze real data in applications of the central limit theorem, estimation using confidence intervals, and hypothesis testing. ANOVA, Chi-square, F distributions, and non-parametric statistics will be explored.

POL 213 American Government & Politics

3 cr.

A synthesis of the theoretical, constitutional, and pragmatic aspects of the United States. Such topics as federalism, constitutional analysis, civil liberties, and contemporary politics are considered.

PSY 200 Child and Adolescent Psychology

3 cr.

The course provides a basis for understanding behavioral and psychological development of the child from conception through adolescence. There is also an examination of theory and research pertaining to personality and social and cognitive development.

PSY 302 Research Methods

3 cr.

Methods and techniques of research in psychology and related fields are the focus of this course. Emphasis will be given to the development of empirical questions from theory, research design and control, construction of survey instruments, statistical analysis, and interpretation of results.

LST 489 Senior Thesis I

3 cr.

Senior Thesis I is the first phase in the Research Project. Students choose a research topic in their field and, through library research, write a comprehensive literature review that is then developed into an original research project. Senior Thesis I also synthesizes the research project with prior and future course work, providing students with the opportunity to study a specific area of their major more deeply.

LST 479A and LST 479B Research Project

3 cr.

A comprehensive research project that requires students to apply academic theories to professional work environment. The project is planned and supervised by faculty. Scheduled group sessions provide the opportunity for students to reflect upon their experiences and learning. Students will be responsible for outside reading and writing assignments designed to integrate theory and practice in their research.

LST 490 Senior Thesis II

3 cr.

The culminating project in business requires students to integrate skills and knowledge acquired over the course of the program, both in the classroom and the field to answer a question or solve a problem related to the research project concentration area.